

STATE FLOAT PROJECT

*Get an early start.
Don't procrastinate!*

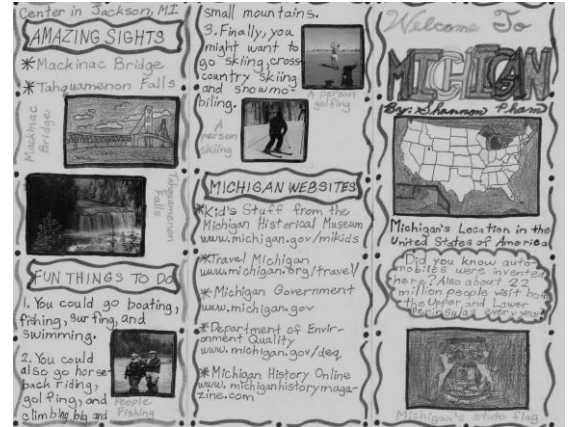
DUE: _____

STATE: _____

Our state project will be in two portions: a writing assignment and a visual aid.

The written portion will be done at school. We will use the library, the internet, social studies book, etc. to research the state. We will be creating a state brochure with the research.

The visual aid will be a float that represents the state listed at the top of this page. We will have a parade at school and show our floats to other classes. In class we will view examples and go over ideas so that each child will be able to build their float at home.



REQUIREMENTS:

1. Your float needs to include elements of your state. Items such as the state flag, tree, or other important landmarks. Basic info about the state should be in **written** form on the float.
2. The float must "float." It needs to be on wheels and able to glide easily on the cement outside. You can make or buy wheels at hobby shops, or you can create a flat float and bring it to school on a wagon, scooter, skateboard, dolly, or other item that rolls easily. Tie a string to it so it can be pulled.
3. The area of your float can measure a minimum of 9"X13" (the size of a shoe box) and a maximum of 18"X24" (about the size of a school desktop). A piece of wood, cardboard, or the tray from a 24 flat case of soda cans may work well as a base for your float.
4. Grading is based on effort, achievement, following directions, and CREATIVITY. Think of floats you've seen at the Rose Parade or other parades and try to make something as eye-catching as those.

State Project Grading Rubric
Name: _____
State: _____

Brochure: 40 Points: 10 points in each area
Mechanics
Organization
Information/Details
Design/Neatness

Float: 40 Points: 10 points in each area
Creative
Neatness
Following Directions
Turned in on time

